

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Meeting
Monday, June 6, 2016
5:30 PM***

District Curriculum, Instruction Assessment and Accountability Subcommittee

*Arlington High School
School Committee Room
869 Mass Avenue, 6th Floor
Arlington, MA 02476*

Open Meeting

Public Participation

Approval of draft CIAA Meeting Minutes May 25, 2016

APS District Goals for 2016-2017

Future agenda items

Adjournment

The listings of matters are those reasonably anticipated by the Chair; which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Paul Schlichtman



Town of Arlington, Massachusetts

Approval of draft CIAA Meeting Minutes May 25, 2016

ATTACHMENTS:

Type	File Name	Description
▢ Minutes	CIAA_Subcommittee_052516.pdf	CIAA Draft Minutes 5 25 2016

CIAA Subcommittee
Draft Minutes
Wednesday, May 25, 2016

In attendance:

Subcommittee members Paul Schlichtman (subcommittee chair), Jeff Thielman, William Hayner

School Committee Chair Jennifer Susse

Staff members Superintendent Kathleen Bodie, Assistant Superintendent Laura Chesson, Human Resources Officer Robert Spiegel

Subcommittee on Cultural Competency of the Superintendent's Diversity

Advisory Committee members Barbara Boltz, Allan Schramm, Ann Mathes, Miriam Stein, Carmen Parchese-Medeiros, Regina Caines.

The meeting was **called to order** at 6:00 p.m.

There were no requests to participate in **Public Participation**

Superintendent Bodie discussed the Subcommittee on Cultural Competency's request to add to the superintendent's goals pertaining to professional development (PD) to enhance the cultural competency of our staff.

Mr. Hayner supported the request to make cultural competency PD mandatory; he described it as essential in a district with our diverse student population..

Mr. Schlichtman discussed the need to be proactive in addressing the need for cultural competency.

Members of the Subcommittee on Cultural Competency of the Superintendent's Diversity Advisory Committee discussed the need to highlight our commitment within the superintendent's goals.

Mr. Thielman suggested that FY17 would be a planning year for further cultural competency PD, making it a goal to develop a really good program for FY18.

Dr. Chesson described the training in place in the district. She described the ongoing cultural competency components of training currently offered by the district.

Dr. Bodie described the Open Circle training, Responsive Classroom, that encompasses cultural competency in the elementary level.

Ms. Stein asked for a task force with at least a part time person, or someone who is charged with responsibility for that task force, to plan cultural competency in the district.

Committee members discussed the current status of cultural competency PD, and came to consensus on the steps forward. Subcommittee members said the work of the district should be reflected on the district's website, with a prominent link from the main page.

My Hayner made a **MOTION**, seconded by Mr. Thielman, asking the superintendent to add language to her goals statement, in appropriate places, the task of assessing the needs for further cultural competency PD, for crafting a program for subsequent years, and to make our effort and commitment to cultural competency visible on the district website. **VOTED 3-0.**

Ms. Caines thanked the superintendent and the subcommittee, and said positive things are happening in the district.

Committee members agreed to respond to a Doodle in order to schedule a subsequent meeting, to occur before the June 9 meeting of the full school committee.

My Hayner made a **MOTION**, seconded by Mr. Thielman, to **adjourn** at 7:06 p.m.
VOTED 3-0



Town of Arlington, Massachusetts

APS District Goals for 2016-2017

ATTACHMENTS:

Type	File Name	Description
▢ Goals	Draft_District_Goals_for_2016-2017_KB_v3_Goals_6-1-16.pdf	District Goals KB 6 1 16 v3

REVISED DRAFT (May 10)

2016-2017 DISTRICT GOALS

GOAL 1: Student Achievement The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post--secondary degree program, pursue a career, and be an active citizen in an ever--changing world by offering a rigorous, comprehensive, standards--based and data--driven K--12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

- 1-1 Identify the essential learning standards and progressions by discipline at all levels and align curriculum and instruction as well as assessments with those standards and progressions. This alignment will support efforts to prepare students for college and career (two-year timeline).
- 1-2 Refine the educational vision and programs of the high school, integrating its core values and identified essential habits of mind, in order to meet the needs of all students to prepare them for college and career in a globally connected world. Space utilization recommendations for the Massachusetts School Building Authority (MSBA) feasibility study for a renovated or rebuilt high school will be based on the refined vision and programs.
- 1-3 Establish a district-wide committee to assess the Student Support Team model, the *Response to Intervention* process and special education support at all levels to recommend changes in the current model to better meet the needs of students needing academic and social-emotional support.
- 1-4 Establish a planning committee to assess the district's strengths and challenges in creating safe and supportive school environments for all students and for providing students with social-emotional and cultural proficiency skills needed or college and career readiness and to be contributing members of a diverse democratic society.

Goal 2 - Staff Excellence and Professional Development the Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

- 2-1 Provide professional development to support the implementation of the new science curriculum in grades 4-5 and the new mathematics curriculum in grades K-1.
- 2-2 Provide administrators with cultural proficiency professional development during the 2016-2016 school year and plan for similar professional development for all teachers during the 2017-2018 school year.

2-3 Provide on-going and regular professional development in technology to support teachers in using technology to enhance teaching and learning in their classrooms.

2-4 Increase the diversity of the APS staff over the 2015-2016 staffing levels to better reflect the diversity of our students.

Goal 3 - Resources, Infrastructure and Educational Environment The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self--evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment. Strategic Initiatives:

3-1 Complete the Stratton renovation project for the school to reopen in September 2017.

3-2 Complete the design of the Thompson addition.

3-3 Implement the next phase of the Technology Plan.

3-4 Complete modules 1 – 2 in the MSBA process for rebuild or renovation of the high school.

Goal 4 - Operations, Communication and Stakeholder Engagement The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision--making, envisioning of the district's future, and long--range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset. Strategic Initiatives:

4-1 Complete a dashboard of district metrics to provide the community with a quick overview of key metrics of the Arlington Public Schools.

4-2 Implement upgrades to the district's financial software and provide professional development for all users to improve the efficiency of financial operations.